

Brick is cleaned on the new parking garage, which opened September 5. (Related story on page 2)

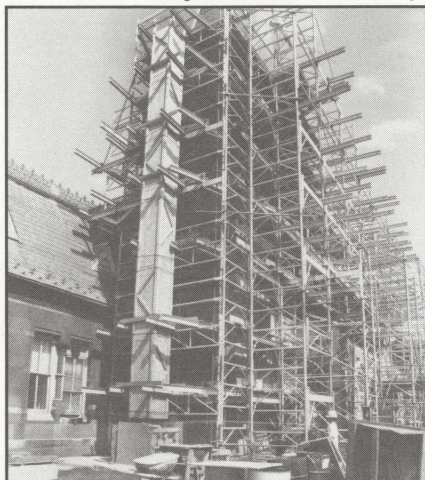
ASSD units assigned to Academic Affairs, Administration and Business

Editor's note: The following is a September 8 announcement from Gallaudet President I. King Jordan to faculty and staff concerning the future of the Division of Academic Support and Student Development.

With Dr. Kathleen Peoples' decision to take a leave of absence and her departure on September 8, I have had to consider the future of the Division of Academic Support and Student Development (ASSD) in light of the budget situation we now face. As I have stated before, "business as usual" is no longer an option for Gallaudet.

While in the past I would have initiated a national search for someone to replace Dr. Peoples, today I am dealing with the situation differently and have decided not to fill her position. Instead, I have assigned the supervision of all ASSD units to the divisions of Academic Affairs and Administration and Business.

As with all important decisions, my



Scaffolding has been erected so that workers can replace stone on the Chapel Hall tower. The tower is the next and final phase of the project. (Related story on page 2)

primary concern in making this one was for the welfare of our students. They are at the heart of the University's vision, and it is our responsibility to constantly look for better ways to serve them. I believe this new configuration will enable us to continue to provide our students with quality service—but with reduced administrative costs.

Of course, I want to emphasize that this decision—and all others that impact our students—will be part of our ongoing program reviews. We must ensure that we are in fact fulfilling our commitment to provide students with a first-class educational experience. Effective September 11, Academic Affairs will be responsible for the integration of academic and learning support functions. Accordingly, the units assigned to Enrollment Services, Student Development, and the Center for Excellence in Learning and Teaching will be transferred to Academic Affairs. Dr. Roslyn Rosen will determine how these units will fit within her organizational structure.

The Division of Administration and Business, which has responsibility for several student auxiliary programs and services, will assume responsibility for the Student Health Service and Athletics and Intramurals. Mr. Paul Kelly will determine how these units will fit within his organizational structure. I have asked Dr. Rosen and Mr. Kelly to communicate with you when their organizational structures and any new procedures are in place.

I especially wish to thank all who will be directly affected by this decision. I am confident that they will continue to provide our students with the same excellent level of service that has always been part of the Gallaudet tradition.

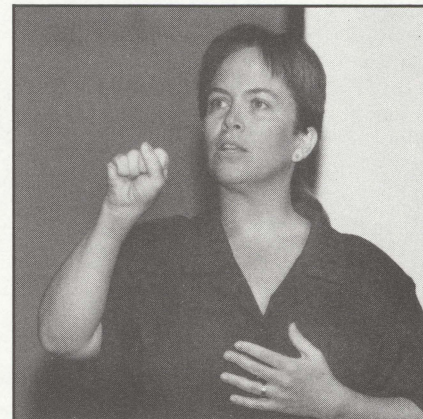
Dr. Fernandes addresses Pre-College

The staff and faculty of Gallaudet's Pre-College Programs must renew their commitment to Pre-College's national mission in a changing political and economic climate, Dr. Jane Fernandes, the University's new vice president for Pre-College National Mission Programs, asserted at an August 28 presentation to the Pre-College community.

In order to survive, Pre-College must live up to the expectations of the U.S. Congress in providing innovative educational programs for deaf students that can be used in schools across the nation, Fernandes said. To drive her point home, she shared an anecdote from a children's book, *What Happened to the Dinosaurs?* "When dinosaurs lived, the Earth was different," Fernandes said. "Sixty-five million years ago, the climate shifted. Dinosaurs didn't adapt to the changing climate and died off."

"Dinosaurs ate green leaves for millions of years," Fernandes continued. Holding up a dollar bill, she noted, "It takes 26 million of these 'leaves' [for Pre-College] to stay alive. But that tree is drying up; the dinosaur is going hungry." But she expressed optimism that Pre-College can meet its challenge. "We can improve education for deaf and hard of hearing students around the nation," she said. Pre-College is up for reauthorization in 1997, Fernandes reminded the audience. "We will change, and we must change."

Fernandes reassured the audience that she would not forget the impor-



Dr. Jane Fernandes

tance of serving the individual needs of students at MSSD and KDES in her quest to improve service to those at other programs in the United States. "I care about students," she said. "I won't change that."

Fernandes stated that research in literacy is currently emphasizing holistic, theme-based education. She shared slides of a theme-based classroom that had immersed its students in literacy activities while integrating science, math, and social studies throughout the curriculum. She also showed a videotape of a trainer helping hearing parents learn how to read books to their children in sign language. She demonstrated these as examples of innovative programs that might be implemented at Pre-College.

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New garage opens, parking fees set

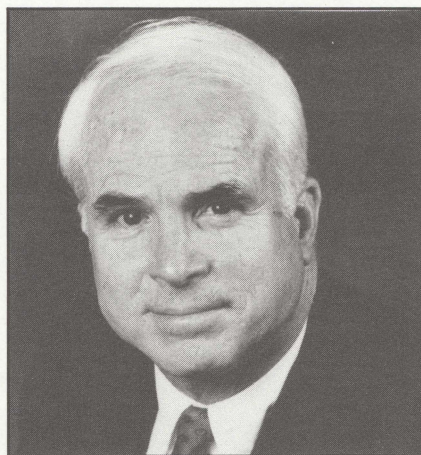
Now that Gallaudet's new Sixth Street Parking Garage is open, commuters from the campus community have found that locating a parking space is no longer a chore.

Initially, the Sixth Street gate will be open to motorists from 6 a.m. to 6 p.m. A guard will be posted at the gate during that 12-hour period. The Sixth Street overflow lot, across the street from the new parking facility, will be closed, but the Department of Safety and Security (DOSS) will open it if the need arises.

Because employees who drive to campus must share in paying the construction costs of the new garage, the University Parking Committee and DOSS have tried to ensure that parking fees are fair to everyone, according to Parking Committee Chair Bette Martin. Flexible payment plans are also in place to make paying for parking permits as easy as possible.

Students and employees must fill out the necessary forms in order to

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Senator John McCain (R-Arizona) was appointed to the Board of Trustees last month, replacing Senator Daniel K. Inouye (D-Hawaii) as a public member of the board. Dr. Angela Jorge-Quinones, of Carolina, Puerto Rico (photo currently unavailable), was also appointed to the board in August. Articles on both appointments can be read in the on-line On the Green archives for the weeks of August 7-11 and August 28-September 1. Type gopher at the \$ prompt after logging onto the VAX.

Results of March SAC survey tallied, on-line conference proves helpful

The Staff Advisory Committee (SAC) has determined that communication from the University administration to staff is the issue that staff find most important, based on a survey conducted last March in which 171 staff members responded.

In addition, a conference that the committee began a few months ago on the VAX notes system, "GUSAC," is keeping SAC members better informed about staff issues.

Staff are those people whose jobs are classified on the professional, clerical, technical, and service scales.

The survey asked these people to rate 13 issues very important, somewhat important, or not important to them. It was sent to all staff members through campus mail, with reminders about it on e-mail. Committee member Mike Deninger, a senior research scientist for the Graduate School and Research, developed the survey and tallied and analyzed its results.

"We felt it was important to hear from staff employees about issues they thought we should focus on," said SAC chair Carlene Thumann-Prezioso about the survey.

Eighty-three percent of the people who responded to the survey rated communication from the University administration to the staff as "very important."

"Improving internal communication is one of the University's public relations priorities," said Mercy Coogan, director of Gallaudet's Office of Public Relations, when she learned of the survey results. "I look forward to working with SAC members to determine the most successful means for keeping staff, as well as faculty and students, well informed about administrative issues."

Four other issues also came out on top. Rated very important by more than 50 percent of the respondents were evaluation of staff (60 percent), deaf/hearing issues (59 percent), benefits (57 percent), and SCPI/sign language instruction (54 percent). Involvement in decision making came in a close sixth at 49 percent.

The bottom half of the survey—those issues that were rated very important by less than 49 percent of the respondents—were supervisor/supervisee relationships (41 percent), reward systems (service awards,

recognition) (40 percent), in-service training/staff development (39 percent), workloads (29 percent), cultural enrichment (23 percent), community building (21 percent), and establishing a University club (8 percent). Twenty-five percent rated a University club somewhat important.

According to Deninger's analysis, clerical, technical, and service staff reported the issues of evaluation of staff, supervisory relationships, in-service training, and workloads as very important much more often than professional staff. This group also rated cultural enrichment as very important more frequently than did those on the professional scale. Deninger said that SAC will need to do follow-up research to assess exactly what kind of in-service training people want.

Looking at the percentage of respondents overall, Deninger said, a higher percentage of the deaf and hard of hearing population on campus responded than did the hearing population, resulting in deaf and hard of hearing people being slightly over-represented on the survey.

At the time of the survey, Gallaudet employed 841 staff members—about 64 percent of Gallaudet's work force. About 20 percent of these employees responded to the survey.

"Previous surveys of staff employees have never yielded such a high level of response, so it is significant in our estimation," said Deninger. He added that employees are more aware of campus issues because of the Vision Implementation Plan and that the VIP may be one reason more people responded to this survey than to previous ones.

Regarding the GUSAC notes conference, Thumann-Prezioso said the committee is "getting good responses from the people who do participate in the conference. We would like to see more staff employees participate," she said.

For more information about the survey or GUSAC, staff should contact a SAC representative. Current SAC members are: Thumann-Prezioso and Deninger, the Graduate School and Research, Elaine Vance, Personnel Office, Barbara Morris-Hunt, KDES, Carol McLaughlin, Enrollment Services, Mary Lott, Student Life, and Deb Barron, the Career Center.



KDES' outdoor urban wildlife habitat is nearing completion. Pictured is the habitat's teaching area.

Summer months prove to be productive for campus construction projects

Summer 1995 was a busy and productive one for capital improvements at Gallaudet. People who came to Kendall Green regularly during the summer months are probably aware of how quickly the major summer project—the Sixth Street Parking Garage—went up.

But there were several other campus locations where significant upgrades took place, according to Dan Kirby, manager of Construction Services. These projects were undertaken at Chapel Hall, Fay House, Cogswell Hall, and Kendall Demonstration Elementary School.

A brief description of each project follows.

• **Sixth Street Parking Garage**—The four-level, 360-space garage started by Omni Construction Co. last winter opened Sept. 5. The garage and the Gallaudet University Kellogg Conference Center, which officially opened its doors in June, are the two major additions to campus listed on the 10-year facilities master plan, which was approved by the University and the District of Columbia in 1990.

• **Chapel Hall**—Workers have replaced eroded stone on the building's north and south faces. Workers from Brisk Waterproofing Co. are in the process of repointing the mortar between the new and old stones. The next and final phase of the stone replacement will be the tower, which should be completed by the end of November. "As long as our stone supply holds out, we'll be all right," said Kirby. The University has gone to great lengths to find stone that would match the old brownstone slabs that covered the historic building. The stone was located at a quarry in Connecticut. It is sent to Vermont where it is carved into individual slabs and shipped to Gallaudet.

• **Fay House**—The exterior is being restored so that the building on Faculty Row, also known as House Three, will look much the way it did when it was built in 1890. The fire escape on the north side of the building has been removed, and Brisk Waterproofing Co. is rebuilding the brick and stone that were destroyed when the fire escape was installed. The University's Physical Plant Department is remodeling the interior of Fay House to accommodate Gallaudet Interpreting Service offices. The building has also been connected to the University's central heating and air conditioning plant.

• **Cogswell Hall**—An elevator is being installed for the first time in the dormitory in order to make Cogswell more accessible. Adding an elevator to the building is not a simple task, Kirby said. First, a 54-foot shaft equal to the height of the building was dug. The work crew, from Charles Tompkins Construction Company, then had to build a concrete hoistway to the top of the building. Kirby said that the project has been in progress for most of the summer, and that the elevator should be operational this month.

• **KDES**—PPD renovated the school's home economics and art areas to make more efficient use of space. Work is also progressing on KDES' outdoor urban wildlife habitat. The area for the habitat project has been regraded, a mulch path has been laid, and a sidewalk to a teaching area has been built. Kirby said that KDES' new playground is the next project to be undertaken after the habitat is finished, if fund raising is successful.

Another project completed during the summer was the construction of a new ramp for wheelchair users at the main entrance to the Washburn Arts Building.



At the Gallaudet Library open house August 25, President I. King Jordan signs a banner declaring, "Libraries Have Changed My Life," while faculty and staff look on. The banner also was signed by students, staff, and faculty.

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Students, families oriented to Gallaudet

Gallaudet's 304 new undergraduate students got a sneak preview of life at Gallaudet during New Student Orientation August 24 to September 2.

The week began with a program in Elstad Auditorium to welcome students and their families. "We're delighted you chose to come to Gallaudet," President I. King Jordan told the students. "Our job is to show you, again and again, that your decision was right."

The program was followed by a picnic at Faculty Row.

Family members had their own orientation following the picnic and continuing the next day. The orientation activities informed students' families about various departments and programs at the University. Families also heard from a student panel about their experiences at Gallaudet.

On August 25, students joined their families at an open house in the HMB atrium to learn about departments in the Academic Affairs division. The library also held an open house in the Merrill Learning Center.

During NSO, students took placement tests and attended lectures about programs and services at Gallaudet. They also learned about social activities in the Washington, D.C., area, participated in a culture appreciation workshop offered by Gallaudet's chapter of the National Coalition Building Institute, received training in using the VAX, and attended a workshop on

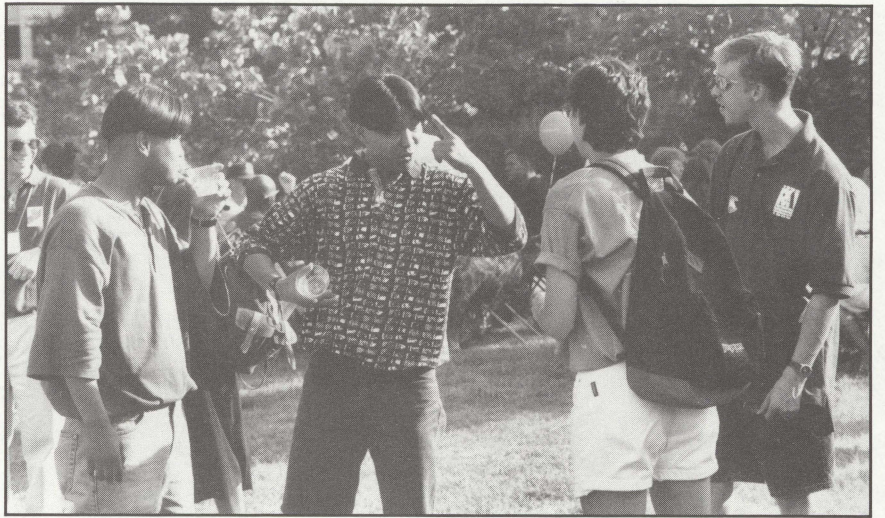
protecting themselves against sexual assault.

In addition, new students had opportunities to learn about sports, student clubs, and other extracurricular opportunities at Gallaudet. Although students were often kept busy from first thing in the morning until well after dinner, leisure activities such as movies and parties were included on the schedule.

For the first time this year, new students participated in a Party Challenge in which groups competed to throw the best alcohol-free party. Students also were encouraged to register for a new course, the First Year Seminar, which covers topics related to surviving the first year in college, said Norma Buemi, coordinator of Orientation Programs.

Buemi had praise for the work of Earl Parks, program assistant, for volunteers Carol Bella and Sarah Novotny, orientation team leaders, and for the volunteer orientation group leaders. "They have been outstanding and have received many favorable comments on their work this year," Buemi said. "Gallaudet should be very proud of this group of students who worked tirelessly to make NSO a success."

In an effort to make students feel more welcome, "need help? Ask Me!" buttons were distributed to Gallaudet staff and faculty so that students could approach them for assistance.



New students get acquainted August 24 during New Student Orientation. The next day, students began a week of placement exams and other NSO program activities.

Students learn about deaf culture, ASL

The last afternoon of the Culture and Language Colloquium (CLC) was a time of high spirits and good humor as new graduate students laughed and cheered a lot, and cried a little, over their experiences during their introduction to American Sign Language (ASL) and deaf culture.

The CLC began in 1990 as the Culture and Communication Colloquium (CCC) and lasted only a few days. Over the years, it has grown to encompass about two and one-half weeks. It was renamed this year to better reflect its focus on ASL as the language of the deaf community.

The CLC is an optional program for which graduate students can earn credits. It is designed to give new hearing and deaf graduate students a head start on learning or improving their ASL skills and on learning about deaf culture and diversity issues before the fall semester and the rush of classes begins. This year's program was held August 13 to 30. The Graduate Student Orientation required of all new graduate students began August 31 and handles administrative tasks such as class registration.

In the final afternoon of CLC, students performed their own ASL poetry and presented collages they had made in groups about their experiences in CLC. All pointed to an experience that was at once overwhelming, stressful, exhausting, enlightening, thrilling, and happy. The collages are on display for the campus community at the Graduate School and Research, HMB, fourth floor.

One student, who said that students come to CLC to open their minds, urged students to maintain and broaden the open minds that were nurtured at CLC.

"A really unique two and a half

weeks, and I think a lot of us, in learning about each other, learned a lot about ourselves," said another.

This year, 75 students—about 27 percent more than last year—attended CLC. "This is a large class for us and keeps us hopping," said Dr. Mike Deninger, a senior research scientist in the Graduate School and Research, who co-coordinated and taught CLC with Lisa Jacobs, an assistant professor in the Department of ASL, Linguistics, and Interpretation. "They are so diverse in terms of race, ethnicity, national origin, age, and hearing status that it requires some very special accommodations. They also must grapple with some difficult cultural issues as they assimilate into the Gallaudet milieu."

Students' ASL skills were evaluated on the first day of CLC. After that, every morning began with three hours of instruction in the language. Jean Gordon, a sign language assessor/teacher for the Center for Communication and American Sign Language Training and Assessment, coordinated the ASL classes.

The afternoons concentrated on deaf culture through speakers, videotapes, and panel discussions. They included topics such as the Deaf President Now movement, international sign languages, the history of the education of deaf people, pathological/cultural views of deaf people, deaf/hearing stages of awareness, and ASL and deaf identity. Afternoons also included small group discussions with trained facilitators. In addition, students were entertained on two evenings by deaf comedians Steve Ryan and Patrick Graybill.

This year's program included an increased emphasis on the partnership aspect between deaf and hearing people. "This is key to students' understanding of how to work together in an environment of deaf and hearing people," said Deninger. "This year we also used [Gallaudet's] National Coalition Building Institute one-day Diversity Awareness Workshop, which all of the students went through."

This summer's CLC also had more deaf participants than past years, said Jacobs. "The culturally deaf students have remarked that CLC exceeded their expectations in the sense that they learned more about their own language and culture than they had expected," she said. "They took their culture and language for granted before CLC and ended the program with a better appreciation for them."



The Graves family of Sioux Falls, South Dakota, were the first to register at the Gallaudet University Kellogg Conference Center's guest rooms August 24. Family members are (from left) Marlene Graves, daughter Julie—a new Gallaudet student, husband Mike, and sons Chad and Eric.

Announcements

Giant Food is once again sponsoring its Apples for the Students project, where cash register receipts from Giant are exchanged for classroom computers. The project will run from September 17 to March 2. Receipts can be given to KDES Apples project committee chair Bill Humm or to Margaret Simpson, Molly Hullinger, or Brenda Shelton.

The Department of Physical Education and Recreation announces its fall schedule for the Gallaudet Workout, held weekdays at noon in the Field House from September 18 to December 15. Instructors Becky Hogan and Susanne Scott will lead step aerobics on Mondays, Wednesdays, and Fridays, and "step 'n tone" on Tuesdays and Thursdays. The cost is \$4 per class for drop-ins; a \$65 gold card

allows card holders unlimited access to all classes. Ongoing registration takes place in Room 101 of the Field House.

Eight-week gymnastics and dance classes for deaf, hard of hearing, and hearing children ages 4 to 13 are being offered by the National Deaf Dance Academy beginning September 23. The classes, all on Saturday mornings, include gymnastics, ballet, hip-hop, tap dance, and, for tots, "Dancin' with Disney." Dance classes cost \$5 per session or \$40 for eight weeks. Gymnastics cost \$6 per class or \$48 for eight weeks. Call Sue Gill-Doleac, director, at x5492 or x5591.

The National Aquarium in Baltimore, Md., will host Deaf Awareness Day on September 16 from 10 a.m. to 4:30 p.m. For information, call 625-0720 (TTY).



New graduate students Lavette Johnson and Amy Hecht show a collage of their group's Culture and Language Colloquium experience.

Pre-College prepares for '95 - '96 year

Pre-College Programs kicked off the new school year August 28-29 with a combination of soul-searching, problem-solving, and planning for the upcoming year. It included a presentation by Dr. Jane Fernandes (see story, page 1), the new vice president for Pre-College National Mission Programs, and an intensive, in-service day for faculty and staff.

On August 29, faculty and staff attended any three of nine presentations on diversity, literacy, and technology—all presented by fellow staff and faculty members with expertise in these areas.

In breakout groups that afternoon, participants discussed articles they had read from a selection of 11 topics. Among the subjects of these articles were the role of computers in whole-language classrooms, reading to deaf children, multiculturalism, diversity, and students at risk. Each group discussed one article and, based on its reading, identified three things Pre-College Programs is doing well, what Pre-College needs to improve, and solutions for improving

Pre-College's weak areas and solving any problems.

Breakout group leaders then presented their groups' findings to the Pre-College community, which gathered in MSSD's Theater Malz, and gave those findings to Fernandes. She said the presentations made her recall the African proverb, "It takes a whole village to raise a child."

"I can see that people want to have more of a bridging and overlapping in a number of different areas," said Fernandes. She spoke of the many aspects of the Pre-College community that must work together to improve deaf student achievement and to fulfill the national mission. In a later comment, Fernandes said, "It is clear that the Pre-College community wants to chart a path for change that is inclusive and that fosters collaboration among the entire village."

According to Judy Berglund, special assistant to the vice president, Fernandes will use the group reports to help her map out the specifics of how to fulfill the Pre-College National Mission Plan that was approved by the Board of Trustees last year.

"I believe that this was successful from my perspective," said Fernandes in her summary statement at the end of the days' events. "I certainly learned a lot from all of you. I look forward to working with all of you. We've already begun the change process to develop and meet the national mission."

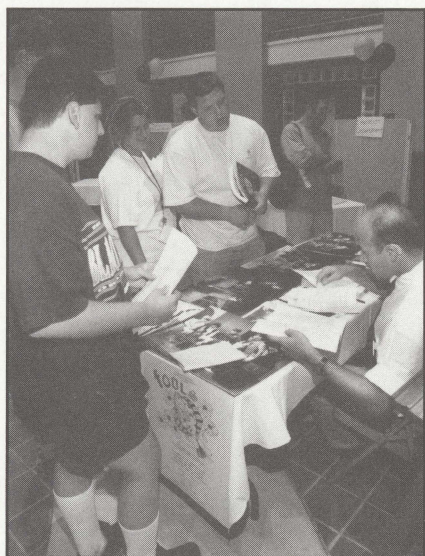
Reemphasis placed on PCP mission

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Fernandes requested that each teacher select one of 11 articles on various subjects related to education. Subjects included literacy, diversity, and technology. She requested that everyone attend break-out groups the following day to discuss the articles and share feedback on what Pre-College is doing well, what it needs to improve, and how to make improvements. These responses will be used to help shape the national mission planning process.

A detailed National Mission Plan will be shared with the National Advisory Panel in December, Fernandes said, then submitted to the Board of Trustees for approval in February. School personnel will have an opportunity to review the draft.

Fernandes reemphasized the importance of planning the upcoming year with the national mission in mind, including contacting researchers or collaborating with other schools for deaf students to develop creative approaches to education. "I want you to show you believe in Pre-College Programs," Fernandes told the audience. "I want you to give your maximum effort, and I'll give mine in turn."



New students learn about courses and productions of the Theatre Arts Department from Instructor Willy Conley at an open house in the HMB atrium August 25. Many programs in the Division of Academic Affairs were represented at the event.



New students and their families mingle August 24 at a picnic at Faculty Row.



Susan Karchmer (right), interim director of the Center for Communication and ASL Training and Assessment, presents Agnes Sutcliffe, an ASL teacher, her 10-year service award.

Parking permit procedures explained

continued from page 1

receive their parking permits. New permits are being delivered to faculty and staff who filled out the parking forms before August 25. Members of the campus community who have not filled out the forms can do so at the Cashier's Office in College Hall, Room B-12, and the taken the receipt to DOSS, which is located on the lower level of Carlin Hall, to receive a permit.

The parking fee for regular status faculty and staff is \$130 per year. (Temporary employees will pay \$5 per two weeks for the length of their contracts.) The fee can be paid at one time in cash, by check, or by credit card. Regular employees also are given the option of having \$5 deducted from their paycheck every two weeks.

Part-time and full-time students will pay a fee of \$40 per semester.

Tutors, interns, and other students who work on campus will pay the student fee and receive student permits.

Volunteers, parents, prospective students, and official guests of the University will not be charged to park. Gallaudet also will not charge for parking on weekends or for special University events.

During the next few weeks the University Parking Committee and DOSS will pay close attention to how the new parking procedures are working. Then, the committee will meet to review the system and recommend adjustments, if necessary. Any suggestions for improvements can be sent in writing to Dr. Martin in College Hall, Room 214, or e-mail BKMARTIN.

Classified Ads

Classified ads are published in the print and on-line versions of *On the Green* for Gallaudet faculty and staff. All ads must be submitted in writing to *On the Green*, MSSD, Room G-37. Off-campus phone numbers must include an area code and whether the number is voice or TTY. In compliance with the Education of the Deaf Act of 1992, as amended, payment of \$1 per ad per week must accompany each ad. The deadline for submitting ads is Friday, three days before the on-line version and 10 days before the printed version. Ads received September 11-15 will be posted September 18 and printed September 25.

FOR RENT: Large furnished room in Laurel, Md., home, first-floor master BR w/2 closets, priv. BA, safe neighborhood, no pets; \$450/mo. for single, \$600/mo. for couple, incl. util., kitchen privileges, W/D. For more info., e-mail GAOLIVA.

WANTED: Sign language tutor one hour per week for recently deafened man in his home in Bowie, Md. Call (301) 390-8063 (TTY).

FOR RENT: Spacious studio-type BR w/priv. BA, separate entrance, refrigerator and microwave, off-street parking, in quiet residential area near Silver Spring Metro, to nonsmoking grad student, no pets; \$350/mo. incl. util.; W/D and kitchen access nego. Call (301) 588-4262 (V/TTY).

FOR RENT: Private, furnished 1-BR basement apt. w/kitchen, family room in Bowie, Md.; prefer prof. staff or married couple. Call (301) 464-9581 (TTY) or e-mail JHYNES.

FOR RENT: 1 BR, close to Metro and bus stop, large fenced yard, large kitchen, to nonsmoker; \$325/mo. incl. util. Call (301) 933-4007 (TTY) eves., or (202) 832-6681 (V/TTY) days.

FOR SALE: 1-BR, 1-BA condo, patio, W/D, laundry room, large walk-in closet off BR; safe, well-lit neighborhood near Grosvenor Metro; MPDU unit sells for \$65,500; controls expire in 3 years, then can be sold for market value. Call Vivian (301) 770-1562 (V) eves.

WANTED: Second-hand stroller suitable for two children under age 1. E-mail SMFLANIGAN.

FOR SALE: L-shaped sofa bed, \$600; brown leather chair w/ottoman, \$80; twin bed set, \$125; white lamp, \$15; antique lamp, \$15; 2 folding chairs, \$20; black chest of drawers, \$60; plus assorted antiques. Call (301) 317-0421 (TTY).

FOR RENT: Large basement apt. w/small kitchen in new home in Cheverly, Md., \$400/mo., avail. now. Call (703) 681-3978 (days) or e-mail paul.singleton@ha.osd.mil.

FOR RENT: One-floor apt. in house in Hillandale section of Silver Spring, Md., large family room, large BR, BA, partially furnished, W/D privileges, cable hookup, share kitchen, nonsmokers preferred, bus service, but own trans. required; \$450/mo. Call (301) 431-4131 (V) or e-mail TBHANSON.

WANTED: Mature and thoughtful female personal attendant for deaf and disabled young woman to assist w/exercise program, some cooking, and personal care, sign language preferred, hours/salary nego., possible live-in. Call (202) 526-8806 (TTY) or (202) 554-2188 (V).

FOR SALE: Cherrywood student desk, \$50; light oak computer cart, \$50. Call (301) 776-5306 or e-mail ABKELLY.

FOR RENT: 2-BR, 2-BA Victorian brick townhouse on Capitol Hill, AC, hardwood floors, fireplace, W/D, DW, parking, \$900/plus util. Call (202) 388-1588.